DEPARTMENT OF GENETICS
DEPARTMENTAL HONORS

## Student Name:       Student #       School:

## Thesis ExamResearch Mentor:       Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Examination Committee (at least one member of the Genetics Department must serve on this committee)

PRINTED SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Title of Thesis

Date of Exam:

 Thesis Evaluation by Committee (CHECK ONE CATEGORY) (combination of written thesis and oral thesis defense).

**[ ] Exceptional** would typically be reserved for the top senior undergraduate researchers, and would be characterized by a combination of the following:

 Information presented is clear and detailed; moreover, it is well substantiated with high levels of intellectual input.

 The student displays an excellent knowledge of the field.

 Interpretations are well defended, and demonstrate clear logic and presentation of ideas.

 There are clearly outlined recommendations for future work, and such future work is compelling.

 The written thesis is well constructed, clear, and carefully proofread.

The student has made a significant intellectual contribution. Publication or potential publication of the student’s results would be particularly supportive of an exceptional grade.

**[ ] Very Good** would be characterized by a combination of the following:

 Information presented is clear and detailed.

 The student displays a good knowledge of the field.

 Interpretations are present.

 Recommendations for future work are presented, but could be better justified and explained.

 The style and organization of the written thesis are consistent with the discipline.

 The student has made a reasonable intellectual contribution.

**[ ] Good** would be characterized by a combination of the following:

 Information presented is clear, but not in-depth.

 The student displays a limited knowledge of the field.

 Interpretations are minimal. Little substantiation for arguments.

 Limited discussion of future work.

 The style and organization of the written thesis are satisfactory.

 The student has made a minor intellectual contribution.

**[ ] Acceptable** would be characterized by a combination of the following:

 Information presented and knowledge of field are limited.

 Interpretations are minimal or absent.

 No discussion of future work.

 The style and organization need work.

 The student has made a minor intellectual contribution.

**[ ] Not Acceptable**

After this form has been completed by the Thesis Examination Committee, the Research Advisor should place the form in an envelope, seal it, sign across the seal, and give it to the student.  The student should hand-deliver the sealed envelope to the Undergraduate Education Office of the Department of Genetics in Room B416, Nelson Labs, Busch Campus**. DO NOT MAIL**

**Timely Deliver of Thesis to Committee?**

We ask that the students deliver the written thesis to committee members a week in advance of the thesis defense. Failure to give the members of the committee sufficient time to review the thesis could be used as grounds to limit the level of honors a student receives.

How much time in advance did the student give the thesis to the committee members:

If there was insufficient time to review the thesis, then please provide an explanation:

**Henry Rutgers Scholars Candidate?**

Several research awards, known collectively as Henry Rutgers Scholars Awards, will be made to outstanding SAS Honors Scholars based on the quality of the student’s thesis and overall academic record. The Awards recognize the outstanding theses by SAS undergraduates for the academic year. To be considered for a Henry Rutgers Scholar Award, a student must have presented his/her research at the Aresty Research Center Symposium, a department-based research event, or a professional conference.  Each award will be no less than $1,000.

The Department of Genetics may nominate **Departmental Honors Students** whose evaluation committee has rated their written theses and oral defenses as EXCEPTIONAL to be considered for the Henry Rutgers Scholars Awards.

Please indicate whether the Thesis Examination Committee recommends nominating this student for a Henry Rutgers Scholars award.

[ ] Yes [ ] No

If Yes, then please include brief comments regarding the basis for this recommendation: