

Plans for remote conversion

Implications of the New Genetics

01:447:354:01/02

Tues/Thurs: 1:40-3pm

Dr. Karen Schindler

Implications of the New Genetics is an active learning, elective course. It fulfills an SAS Core Curriculum Goal of Contemporary Challenges (CCO). To continue to meet this core goal, the course will be offered in a hybrid asynchronous/synchronous format. In the past, I lectured for about 20 minutes per class. The remainder of the class was filled with activities and discussions.

The asynchronous components will be:

1. Readings and reading quizzes (no different than previous years)
2. Pre-recorded lecture components (new)
3. Hyperlinks to any videos that were embedded in class lectures
4. Blog writing (no different than previous years)

The asynchronous component requires computer, internet access, Canvas and Wordpress.

The synchronous components will be conducted via Zoom during class time:

1. Zoom polling for initiating discussions
2. Breakout rooms for ELSI discussions and activities, blog workshops, case studies; monitored by 3 learning assistants while I pop in and out of them
3. Final group project presentations

The synchronous component requires a computer, webcam, audio, Zoom and internet access.

Please note that 15% of the student's grade is based on contribution in the classroom and therefore a synchronous component is mandatory. Class times that require viewing lectures in the asynchronous component are 50 minutes whereas class times that only require reading or no work in the asynchronous component are 80 minutes. I will do everything in my means to work with RU/SAS to assist students with technology and synchronous classroom challenges, but because this is an elective, there are no exceptions to these components. Per the recommendations of RU TLT, the adjustment in time will ensure that students are not over-burdened in this new format.